

# Foundation Newsletter

Term 1, Week 8 2020



## Term 1 Review

Term One has gone so quickly! All of the students have settled in and are now working hard to follow the routines expected of them in Primary school. The students have been introduced to many aspects of school life, including specialist classes; Art, French, Performing Arts and Visual Arts.

### Important Dates

#### End of Term One

Friday 27th March, early  
finish at 2:30pm

#### Start of Term Two

Tuesday 14th April

## Teddy Bear's Picnic

The students thoroughly enjoyed participating in our special teddy bear themed day. Due to unforeseen circumstances, some of our arrangements needed to be altered, however the students participated in decorating biscuits, making teddy bears and then decorations for their teddies. Thank you to those parents who were fortunate enough to be able to attend to help us celebrate our special day.



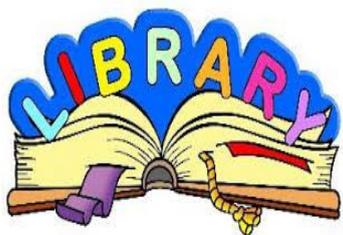
## Harmony Day

Frankston Primary School celebrates Harmony Day annually. This year, the students celebrated by wearing orange or a national costume as a symbol of diversity and respect. The students took part in culturally based activities and shared their ideas of what Harmony Day means to them.



## Healthy Me

Term One has seen us focussing on what makes each of us different and celebrating individual identities. We have focussed on personal traits, families and celebrations. We have also discussed what makes us healthy. In Term Two, we will be looking at different types of transport, how it helps the community and how we keep safe on the roads.

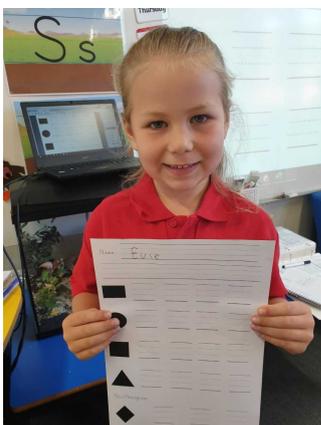


## Library

We have enjoyed visiting our school library on a weekly basis. Each Friday, students who have returned their books have the opportunity to borrow a new book. It is very important that ALL library books are returned to school each Thursday in preparation for Friday's visits. This provides the students the chance to share a range of books with the family.

## Home Reading

Throughout Term Two, the students will be introduced to Decodable Readers. Once the students are comfortable and ready, they will begin bringing these home to practise sounding out basic words. Decodable books are designed for students to be able to sound out most of the words. All other words will be memory words. Please feel free to practise the memory (focus) words that are outlined in the communication book. We ask parents/carers to fill in a yellow reading journal to celebrate each student's reading efforts.



## Literacy Program

Term One has been a very busy learning time for our Prep students. Each day has seen a new letter introduced. The students have been busy learning letter names, keywords and sounds. We have focussed on pencil grip, letter formation and sound recognition. During the literacy sessions, we have also worked on many different tasks that encourage phonemic awareness. We have also focussed on the sounds sh, ch, th and wh. The students have been working hard to improve the writing of their names, using correct formation, sizing and including only one capital letter at the beginning. Students have also been working on fine motor skills needed for cutting. We are very proud of how each student is developing and the efforts they are putting in.

We hope you all enjoy your Easter break.

Amy Carlile & Bec Wilson

