

FRANKSTON PRIMARY SCHOOL

2020 TERM 1: SPECIALIST NEWSLETTER

PHYSICAL EDUCATION - LEIGH STEWART

VISUAL ARTS - JANELLE DOYLE

PERFORMING ARTS & FRENCH CULTURAL STUDIES - SALLY GRAGE-MOORE

Term 2 **Important Dates**

Book Fair
TBA

Curious Creatures – Wild Minds
2020 Book Week
22- 28th August

PHYSICAL EDUCATION

Term 1 is almost over and it feels like it only just began. The students have once again had a great time in Phys. Ed. this term and have continued to improve their physical skills and fitness through a range of different activities.

Our Preps have progressed really well and are showing terrific enthusiasm and skills in the many games that they have so far participated in, including shark tiggly, beanbag basketball and the whistle game. These games are teaching the importance of teamwork, following instructions and safe play.

The Grade 1-2s have begun their testing and this has seen them start with strength testing in the last 2 weeks. Students will be tested in a series of activities including the beep test, wall squat, chin up and push up test to give them a strong grounding in the physical fitness side of P.E. After this we will begin their kicking skills/games area of the program which will include AFL, soccer and kickball.

The Grade 3-6 have continued to work on their Athletics training which led into the House Sports Carnival and the delayed Interschool Sports Carnival which some students have worked hard to qualify for.

Overall, it has been another tremendous start to P.E and our students are improving their skills each week whilst continuing to enjoy themselves, which is vital to their continued growth.

Leigh Stewart

Physical Education Specialist

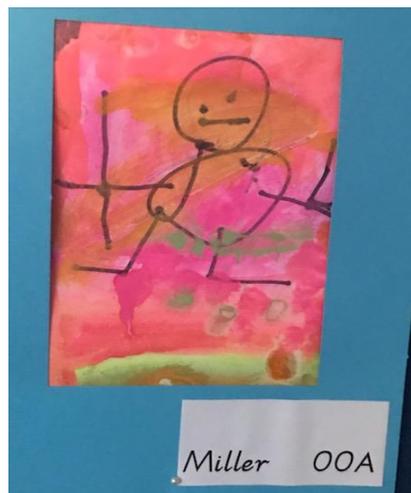
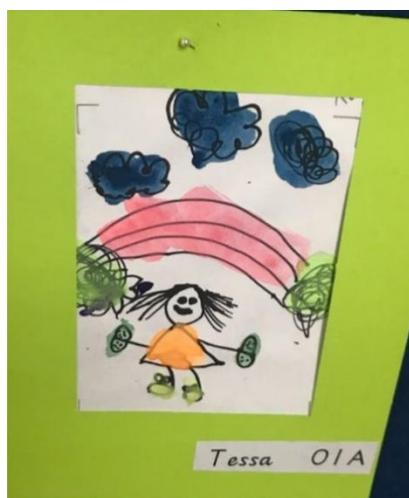
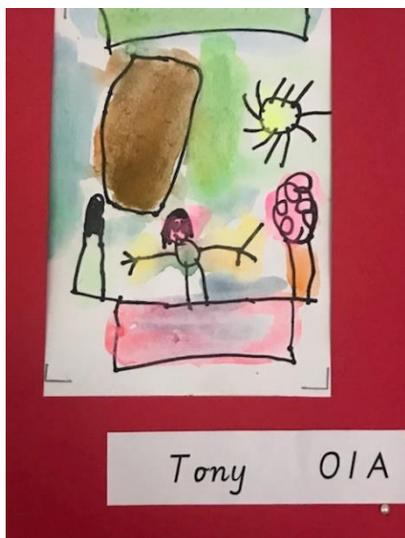
VISUAL ARTS

Our Foundation to Year 2 students have made a great start to the year during Visual Arts. Students at this level have been exploring the world of colour, including mixing colours and determining what are warm and cool colours. Our Foundation and Year One classes have completed some fantastic self portraits which are currently on Display in our Office Foyer. Year 1 and 2 classes have almost completed our focus on *The World Under The Ocean* exploring paint, colour and pattern, and we are about to put our wonderful sea creatures on display in the Junior School Building.

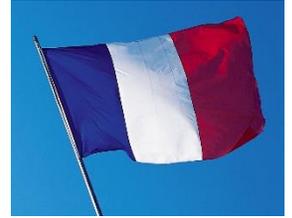
Year 3-6 students have completed their focus on self portraits and are currently working on using colour, blending and shading with pastels.

To complete their self portraits Year 5/ 6 students first took a selfie, then used an acetate sheet to trace over the black and white image with a black marker. Students were then asked to put themselves in the picture by completing a background of somewhere they would like to be or what is important in their lives. The results were incredible and some of the creative ideas included a picture history of the Nintendo consoles, basketball courts, mountains, the seaside and a complete bookshelf brimming with books.

These artworks will soon be on display in the Dolphin Centre.



FRENCH CULTURAL STUDIES AND PERFORMING ARTS



During French Cultural Studies, all students have been focusing on the topic ‘All About Me’.

Foundation, Year 1 and Year 2 students have been learning French greeting songs with actions such as ‘Bonjour Mes Amis’ and ‘Bonjour, Comment, Ça Va?’ to practice greeting and introducing themselves in French. They have begun some activities in their French workbook and are working on writing and saying how they are feeling, in French.

All new Foundation students will be receiving a ‘Passport’ which they will use to record their French learning over the next four years until the end of Year 3.

Students in Years 3,4,5 and 6 are learning to become familiar with the classroom instructions given in French and how to respond to these instructions. They are practising how to introduce themselves with their name and other information about themselves, such as how they are feeling, as well as how to greet others.

Year 5 and 6 students have begun a unit of work about the connection between the Victoria School- *École Victoria*- in Villers-Bretonneux, France and a school in Robinvale, Victoria, Australia. They are focused on investigating the French students’ recent response to the Bushfires in Victoria. Our students are planning to correspond with the students at *École Victoria* and form a special connection of our own.

All Years 3,4,5 and 6 students will be reminded of, or given their new *Languagenut 2020* log-ins for the on-line French program before the end of Term 1 so that they can revise the new work that has been introduced during Term 1 and continue to improve their level.

In Performing Arts Classes, all students have begun focusing on Music and Movement.

Foundation, Year 1 and Year 2 students have been working on establishing and keeping a beat, moving safely in the space and developing spacial and body awareness. They have done this through games and activities such as Yoga Shapes, Musical Statues, and by singing action songs such as Boom Chicka Boom and singing along and clapping to the beat of the Djembe Drum in the song Funga Alafia.

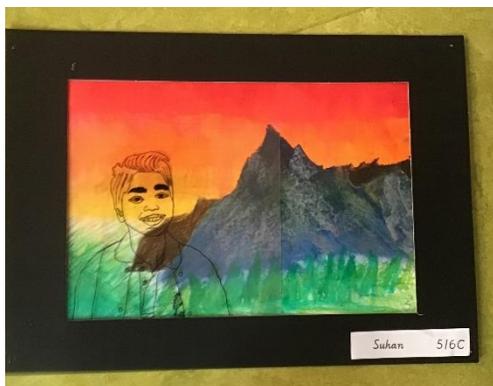
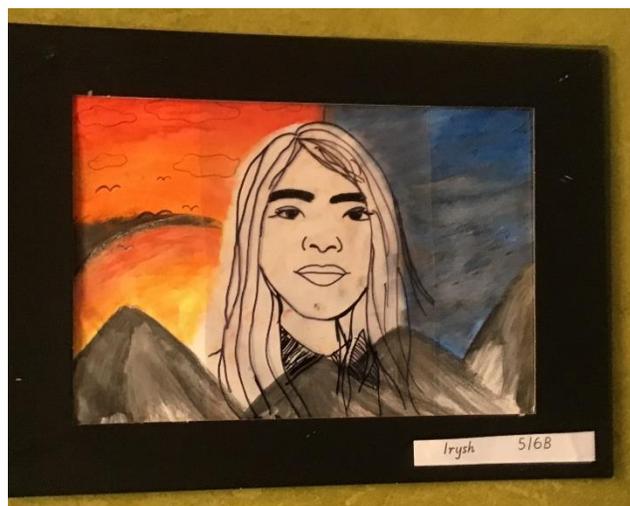
Year 3, 4, 5 and 6 students have been developing their knowledge of Rhythm and Melody by ‘cracking the codes’- of the rhythm syllables and the notes of the Treble Clef, in order to play simple melodies and rhythms on tuned and un-tuned percussion instruments.

Following a student-led approach, Year 5 and 6 students have also begun work on a creative task with a Drama focus in which they will develop their own themes, characters and narratives and bring it into action with an original sound-track as one of the components. This should be lots of fun..!

Below- Foundation students singing the French song- “Bonjour Mes Amis”.



Thank-you,
Sally Grage-Moore.
French Cultural Studies and Performing Arts Specialist



Grade 5 and 6 Portraits

LIBRARY NEWS

We are currently working hard to fill our shelves with new books!!

It is amazing how classic stories can still spark an interest with our young readers. Books such as Charlie and the Chocolate Factory, The Lion, the Witch and the Wardrobe and an all time favourite from 1963, Where the Wild Things Are ! These books are always a treat for all as they travel over a day and a night into the next adventure.

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

We have our Book Fair planned for Term 2 and celebrations for this year's Book Week will be announced soon.
2020 Book Week – Curious Creatures, Wild Minds (22nd- 28th August)

Thank-you

Janelle Doyle and Kelly Gosch